JACKSON TOWNSHIP HIGH SCHOOL MAN'S INHUMANITY TO MANKIND

Mr. George B-207 Email: pgeorge@jacksonsd.org
Office Hours:

Dear Parents and Students,

Welcome to another school year! I would like to take this opportunity to introduce the class content, materials, and guidelines for Man's Inhumanity to Mankind. Man's Inhumanity to Mankind is a one semester course that focuses on the study of genocides, atrocities, and ethical issues from the past and the present. Students will be required to complete a research paper on an approved topic, an ethics portfolio, and a political philosophy portfolio on social issues pertaining to the present. The featured topics of the course are the Nature of Man, the Native Americans, African-American studies, the Armenian Genocide, the Holocaust, Cambodian Genocide, terrorism and the Middle East, the wars in Iraq and Afghanistan, modern genocides in Africa in the 1990s and 2000s, and other current, modern-day genocides. Social issues facing the United States today will also be discussed and researched as students will be required to examine several opinions and points of view.

Classroom Guidelines:

- 1. It is very important that high school students conduct themselves in a manner that will allow each person in the classroom to learn and participate successfully in class activities with a minimum of wasted time and confusion.
- 2. Students are expected to be **RESPECTFUL** and **POLITE** to all people in the school. This class will dive into some very uncomfortable and eye-opening times in our history as well as the world, and it is **EXPECTED** that students respect the topics on a daily basis!
- 3. Students are expected to **BRING ALL NEEDED MATERIALS TO CLASS**. This includes, but is not limited to your planner, notebook, pen or pencil, and any assignment due.
- 4. Students are expected to **BE READY TO WORK WHEN THE BELL RINGS**. Do Nows or any other type of activity will be posted on the board and should be started as soon as possible after the student has entered the room.
- 5. Students are expected to **RESPECT OTHER PEOPLE'S PROPERTY**. A student may not use, move or touch someone else's belongings without their permission. This policy will enable us to keep the room neat and clean.
- 6. Students are expected to adhere to **ACADEMIC HONESTY AT ALL TIMES**. Any material that is handed in is to be the student's own work. With cooperative teams and paired learning, the work will be explained to the students when the assignment is given.
- 7. Students are expected to be **ENTHUSIASTIC AND PATIENT**. Everyone has a contribution to make to this class!
- 8. Grading→ Class Participation 10%, Classwork, Warm-ups, Homework. 25%, Assessments (Tests, Quizzes and Papers) 65%
- 9. If you miss more than three assignments, you will be required to come to my room during common lunch to make up the work. This is <u>NON-NEGOTIABLE!</u>

Unit 1- Is man created Good or Evil?	
Unit 2- Terrorism and conflicts in the Middle East	
Unit 3- Slavery and Civil Rights	
Unit 4- Native Americans	
Unit 5- Armenian Genocide	
Unit 6- Holocaust/Japan	
Unit 7- Cambodia, Bosnia, Rwanda, Darfur	
**I have read the classroom guidelines, expectations and procedures and I und what is expected of me in Mr. George's classroom.	lerstand
Please review this with your parent and guardian and return with your signatures	
Student's Name (print)	date
Students signature	
Parent/Guardian signature	date

Curriculum:

Video Release Form

Attention to all students' parents whose child is taking this course! The video's we will be watching in this course are graphic in nature. Both in visuals, as well as language. Please note that the selected videos will be watched, reviewed and analyzed in this classroom. While disturbing, I feel there is a tremendous education benefit to the movies, clips and short videos within this course.

Videos to be watched include, but are not limited to:

The Stanford Prison Experiment Milgram Shock Experiment 9/11 In Memoriam United 93 Road to 9/11- National Geographic 12 Years a Slave Mississippi Burning 42 Bury My Heart at Wounded Knee The Promise (Armenian Genocide) The Pianist Schindler's List First They Killed My Father Hotel Rwanda In the Land of Blood and Honey The Trial of Ratko Mladic

If you do not want your child to watch these videos, please feel free to reach out to me. If your child does not want to watch these videos, or you do not approve, your child will be asked for a short but related assignment as a replacement.

PLEASE CIRCLE ONE

I have read the above mentioned wa	rning abou	t the R rated conte	nt of the videos that will be	
shown throughout this course and	I DO	DO NOT	give my child permission to	
view the films				
		(parent / gua	(parent / guardian signature)	